#### **COVID WEBINAR**

COVID-19 Pandemic Response for Individuals with Disabilities: Lessons Learned





### **Gloria Jones-Dinkins DNP, APRN, FNP-BC**

Adjunct Assistant Professor, Howard University College of Nursing and Allied Health Sciences







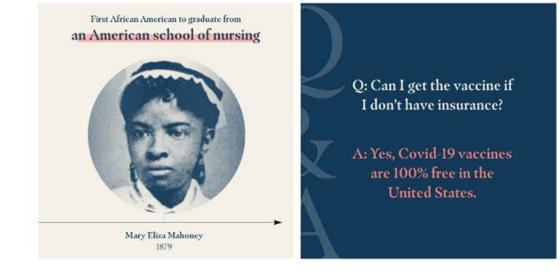


The National Nurse-Led Care Consortium (NNCC) is a non-profit membership organization that supports nurse-led care and nurses at the front lines of care.

NNCC supports comprehensive, community-based primary care and public health nursing through policy and advocacy, program development and management, technical assistance and support, and direct, nurse-led healthcare services.

Learn more at NurseLedCare.org

## CDC COVID Vaccine Project Goals



- Empower nurses with necessary information to engage care teams and communities about COVID-19 vaccines.
- Provide learning opportunities to share up-to-date guidance, support peer engagement among nursing colleagues, and strengthen the nursing role.
- Amplify the nursing voice by featuring nurse champions through our podcast and other media outlets.

Learn more at NurseLedCare.org



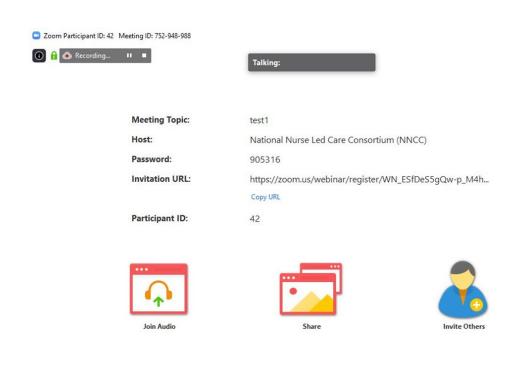
#### Housekeeping Items

#### **Question & Answer**

- Click Q&A and type your questions into the open field.
- The Moderator will either send a typed response or answer your questions live at the end of the presentation.

#### **Continuing Education Credits**

- Please complete the evaluation survey after today's training.
- Certificate will arrive within 4 weeks of completing the survey.











## Gloria Jones-Dinkins DNP, APRN, FNP-BC

Adjunct Assistant Professor, Howard University College of Nursing and Allied Health Sciences COVID-19 Pandemic Response for Individuals with Disabilities: Lessons Learned

GLORIA JONES DINKINS DNP, APRN, FNP-BC

#### Objectives

- Define disability (Intellectual/developmental IDD).
- 2. Discuss the COVID-19 pandemic response for individuals with IDD.
- 3. State disability-inclusive guidance and policies in response to COVID-19 pandemic.

## What is the Definition of Disability under American Disabilities Act (ADA)?

The American Disability Act defines disability as a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

#### Intellectual Disability

Characterized by significant limitations in both intellectual functioning and in adaptive behavior as expressed in conceptual, social and practical adaptive skills. Originates in the developmental period which is defined operationally as before the age of 22.

(AAIDD,2022)

#### Developmental Disability

Severe, chronic disability of an individual who has a mental or physical impairment by age 22. Likely to continue indefinitely and results in substantial functional limitations in three or more areas of major life activity.

## ANA Position Statement: Nurse's Role in Providing Ethically and Developmentally Appropriate Care to People With Intellectual and Developmental Disabilities

The American Nurses Association believes that nurses must provide compassionate, comprehensive, and personcentered care to all people, inclusive of at-risk populations such as IDD who experience health disparities across practice settings. Nurses are well positioned to advocate for the rights of people with IDD.

## World Health Organization (WHO)

- Provide technical assistance to countries.
- Sets international health standards and provide guidance on important health issues.
- Coordinate and support international responses to health emergencies such as disease outbreaks.
- Promote and advocate for better global health.



(KFF, 2022)

#### Timeline

COVID-19 Response for Individuals with Disabilities

2020 March 11

2020 December 2020 December 2021 -January

**2021-**April 14

#### **WHO**

Declares COVID a global pandemic. **FDA** 

Issued the first emergency use authorization (EUA) for use of the Pfizer-BioNTech COVID-19 vaccine in persons aged 16 years and older.

#### Advisory Committee on Immunizations (ACIP)

Provided
guidance on
populations
groups
recommended
for vaccinations
(IDD community
not included).

#### Disability Advocacy Groups

Urged CDC to prioritize IDD communities in COVID-19 response.

#### ACL & CDC Partner

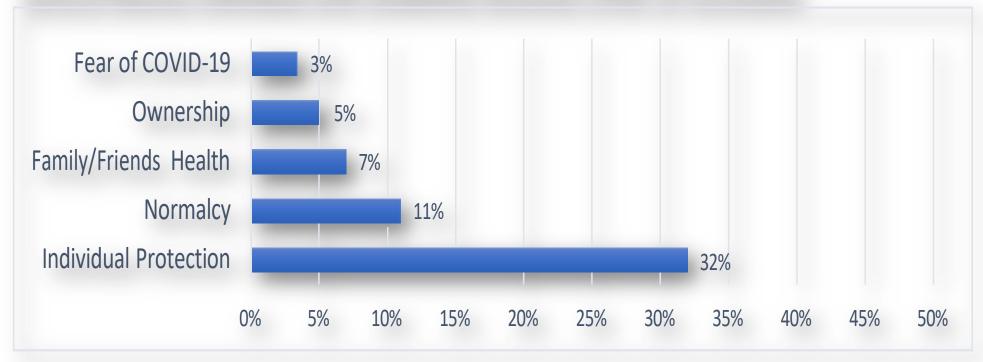
Administration for Community Living received funding to increase vaccine access for people with disabilities.



Understanding Why Persons with Disabilities Received the COVID-19 Vaccination

## General Reasons Individuals with Disabilities Received COVID-19 Vaccination (AAHD, 2021)

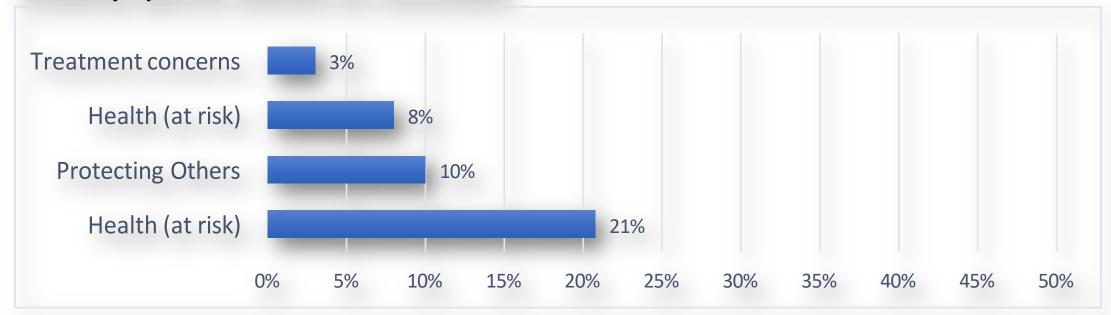
#### General Reasons Individuals with Disabilities Received COVID-19 Vaccination



## Disability-Specific Reasons for Vaccination

(AAHD, 2021)

#### **Disability-Specific Reasons for Vaccination**



## CDC Updates Guidance and Adds IDD to List of Conditions at Increased Risk from COVID-19

- In mid-February (almost two years into the pandemic) the Centers for Disease Control (CDC) acknowledged for the first time, based on current evidence that people with intellectual and developmental disabilities have an increased risk of severe disease from COVID-19. People with some types of disabilities may be more likely to get very sick from COVID-19 because of underlying medical conditions, living in congregate settings, or systemic health and social inequities.
- The list includes people with individuals with intellectual and developmental disabilities, attention-deficit/hyperactivity disorder (ADHD), cerebral palsy, birth defects, spinal cord injuries, learning disabilities, and any type of disability that makes it more difficult to do certain activities or interact with the world around them, including people who need help with self-care or daily activities.
- Of note, prior to this change, Down syndrome was the only disability mentioned but there was a note that those with other conditions could be affected too.

## Guidance on Long COVID as a Disability Under the ADA, Section 504, and Section 1557

- Considering the rise of long COVID as a persistent and significant health issue, the Office for Civil Rights of the Department of Health and Human Services and the Civil Rights Division of the Department of Justice have joined together to provide this guidance.
- ▶ Long COVID can be a disability under Titles II (state and local government) and III (public accommodations) of the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973 (Section 504),4 and Section 1557 of the Patient Protection and Affordable Care Act (Section 1557).

## New Actions to Address the Needs of People with Disabilities in Response to and Recovery from COVID-19

- The Biden Administration recognized the COVID-19 pandemic had tremendous impacts on disabled individuals and has resulted in new members of the disability community.
- The US government released key civil rights guidance to protect disabled individuals during the COVID-19 pandemic or other public health emergency, prioritized Long COVID services supports and research in the context of disability.
- The Biden Administration reinforced its commitment to implementing policies and developing additional policies in close collaboration with the disability community.

#### Lessons Learned

- ► IDD community be prioritized in response plans during outbreaks, pandemics, and other national emergencies (equitable access to resources).
- Partnerships between local public health and community-based organizations that serve people with disabilities be strengthened.
- Disability-inclusive response by including disability advocacy organizations and or persons with disabilities serve as experts in public health emergency preparedness planning and response programs.
- Guidance be accessible in all formats (Braille to simplified text, ASL) for people with various types of disabilities.
- Data collection be inclusive of persons with disabilities across all data systems to characterize and understand its impact.

#### Quote

"There is no greater disability in society than the inability to see a person as more."

- Robert M. Hensel

#### References

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Diament, M. (2022). CDC adds IDD to list of conditions at increased risk from COVID-19. https://www.disabilityscoop.com/2022/03/03/cdc-adds-idd-to-list-of-conditions-at-increased-risk-from-covid-19/29731/

Health & Human Services (July 26, 2021). Guidance on long COVID as a disability under the ADA, Section 504, and Section 1557. https://www.hhs.gov/civil-rights/for-providers/civil-rights-covid19/guidance-long-covid-disability/index.html

Kaiser Family Foundation (May 19, 2022). The U.S government and world health organization. https://www.kff.org/coronavirus-covid-19/fact-sheet/the-u-s-government-and-the-world-health-organization/

Lee, M.S., Ditsch, J., Carlin, R. & Drum, C.E. (2021). Understanding Why Persons with Disabilities Received the COVID-19 Vaccination. AAHD Issue Brief Vol. 2(1). Rockville, MD: American Association on Health and Disability

Schalock, L.R., Luckasson, R., Tassè J.M., (2021). Intellectual disability: definition, diagnosis, classification and system of support, 12 Edition [Webinar]. American Association on Intellectual & Developmental Disabilities. https://www.aaidd.org/education/education-archive/2021/01/28/default-calendar/intellectual-disability-definition-diagnosis-classification-and-systems-of-supports-12th-edition

White House Briefing Room (n.d.) FACT SHEET: Administration announces new actions to address the needs of people with Disabilities and older adults in response to and recovery from COVID-19. https://www.whitehouse.gov/briefing-room/statements-releases/2022/02/24/fact-sheet-administration-announces-new-actions-to-address-the-needs-of-people-with-disabilities-and-older-adults-i

#### Q&A





# COVID-19 UPDATES & RESOURCES

#### Bivalent COVID-19 Boosters Now Available



You are now "up to date" if you have completed a primary series **and** received the most recent booster dose recommended for you by CDC.

It is safe to receive both a COVID-19 vaccine and a flu vaccine at the same visit. CDC and ACIP recommend this practice

Learn when you can get a booster using <u>CDC's</u> <u>COVID-19 booster tool</u>

#### At-a-Glance

#### **COVID-19 Vaccination Schedule for Most People**



(People who are NOT Moderately or Severely Immunocompromised)

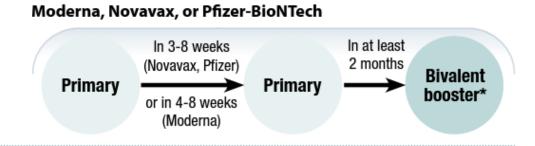




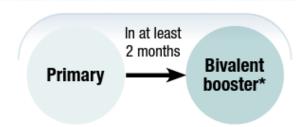
### People ages 5 through 11 years



#### People ages 12 years and older



#### People ages 18 years and older who previously received Janssen primary series dose<sup>†</sup>



#### For more specific clinical guidance, see:

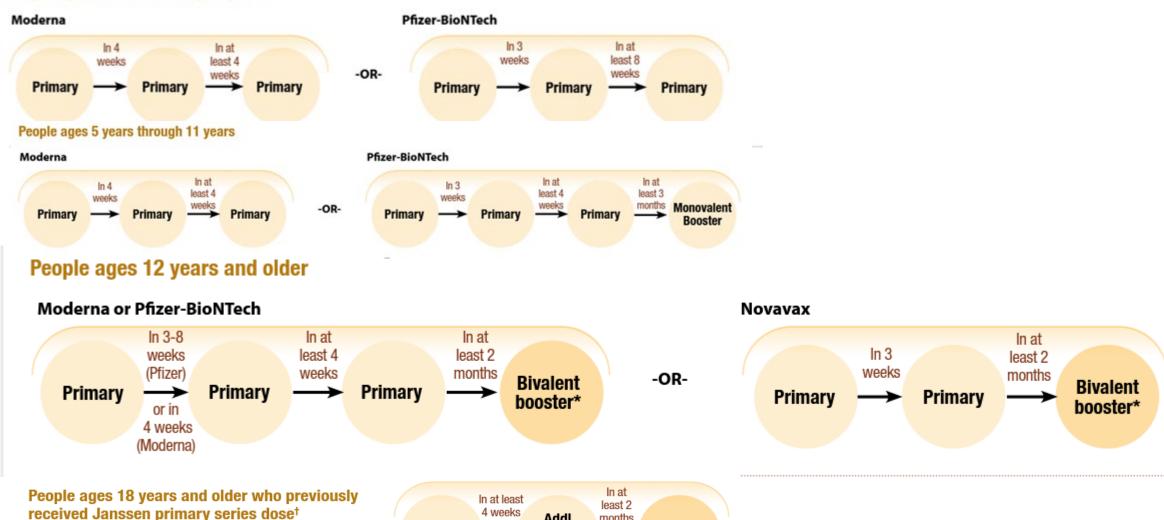
- Pre-exposure prophylaxis
- Interim COVID-19 Immunization Schedule
- Interim Clinical Considerations for Use of COVID-19 Vaccines Currently Approved or Authorized in the United States

#### At-a-Glance

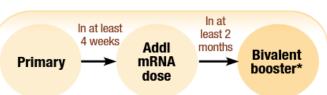
#### **COVID-19 Vaccination Schedule for People Who Are Moderately or Severely Immunocompromised**



#### People ages 6 months through 4 years



received Janssen primary series dose<sup>†</sup>



#### Find a COVID-19 Vaccine Near You

#### Go to Vaccines.gov

- 1. Enter your Zip Code
- 2. Select the vaccine(s) you are eligible for
- 3. Get connected to CDC guidance



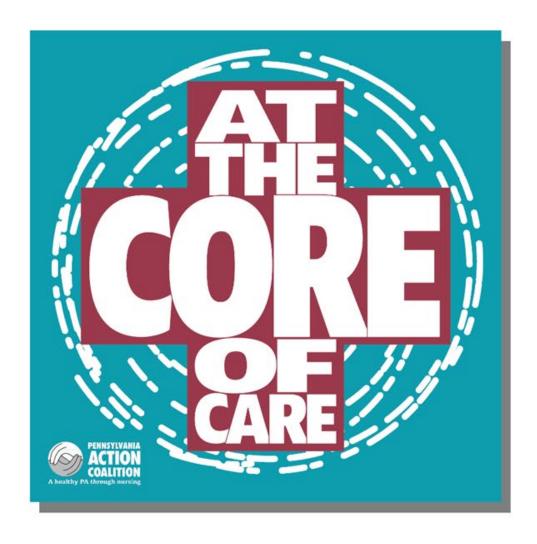


#### The Disability Information and Access Line (DIAL)

### Help with COVID-19 vaccinations and testing for people with disabilities

Call 888-677-1199 or <u>start a chat</u> ™ Monday-Friday from 9 a.m. to 8 p.m. (Eastern), or email <u>DIAL@usaginganddisability.org</u>











## Nurses make change happen.

Be a part of history.

This toolkit was created to give nurses the tools to do their part in the national vaccine effort. It is designed to help you decrease vaccine hesitancy and increase vaccination rates in your community.

### https://vaccinetoolkit.phmc.org/

Find more free continuing education opportunities

### NurseLedCare.org

### THANK YOU

Special thank you to all our NNCC members who make exceptional nurse-led programming possible.



